GOVERNMENT OF KIRIBATI

Position Description

1. Ministry: Ministry of Environment, Lands and Agricultural Development				
2. Position Title: LMD Liaison Officer	3.	Salary	Level 15-14	4. Division : Land Management Division
5. Reports To: Director of Lands	5. Reports To: Director of Lands 6. Direct Reports: Chief Urban Land Planner			
7. Primary Objective:				
To ensure that an Educational Information and Consultation Strategy for the Land Management Division are prepared, implemented and monitored effectively.				

8. Position Overview	
1. Financial:	10 Legal:
To effectively & efficiently utilize the division's	Compliance with legal obligations have to be met such as Land
allocated budget to execute planned activities	Planning Ordinance, Foreshore and Land Reclamation Ordinance and
under the Divisional work plan for the Land	Native Lands Ordinance.
Management Division.	
11. Internal Stakeholders:	12. External Stakeholders:
a. Director of Lands	 Ministries & Statutory/Gov.t agencies
b. HoDs	 Public
To be referred to Manager/Secretary:	To be referred to Manager/Secretary:
a. <u>Director of Lands</u>	a. Ministries & Statutory/Gov.t agencies
 To report and present radio scripts, awareness 	- To attend in any relevant meetings and consultation regarding LMD
brochures and factsheets	participation and involvement.
b. <u>HoDs</u>	b. <u>The public</u>
- To assist in collection of each Departments key	- To assist and inform the Public or at the community level in delivering Lands
issues to address to the Public	services

13. KEY ACCOUNTABILITIES (Include linkage to KDP, MOP and Divisional Plan)				
KDP/KPA: Economic Growth and Poverty reduction				
 MOP Outcome: To contribute to land management to the public, state own enterprises and customers 				
Divisional/Departmental/Unit Plan: A well planned and managed and division				
Key result area/ Major	Major activities/Duties	Performance measures/Outcomes		
Responsibilities				

This is position description provides a comprehensive, but not exhaustive, outline of the key activities of the role. Staff will therefore be expected to comply with manager's directions when and as required, which may include completion of duties not listed in this document.

Government of Kiribati, All			
Ministries	Approved By:	Date of Issue:	

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Key result area/ Major Responsibilities	Major activities/Duties	Performance measures/Outcomes			
Assist in presenting Lands information to the Public	 With the assistance of Land Management Division staff identify and research key issues that should be explained to the Office customers/community regarding land issues and management. Translate written and oral information & educational material from Kiribati to English, and English to Kiribati. Prepare and present written materials in Kiribati that clearly informs the reader of procedure and requirements in regard to the Divisions services and functions Maintain customer information service at 	The Public and customers are well provided with office factsheets, pamphlet accordingly.			
Assist in delivering LMD awareness programs	 Prepare and present radio programs fortnightly that clearly inform the public of the Division's role and functions, and the customer's involvement and obligations Develop scripts for theater and video productions with the assistance of the community Education Advisor and relevant NGO's and media production groups. To timely issued LMD newsletter "TE KARONGO" quarterly Update and further develop education 	Timely actions on preparation/production of expected activities on time to the Public.			

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Key result area/ Major Responsibilities	Major activities/Duties	Performance measures/Outcomes
	 Program based on community response Conduct information and consultation meeting with community groups on Division issues Cooperate with other Ministries and NGO's in the preparation and presentation of education materials on relevant joint programs Observe and record customer and community response to education program 	

Key Challenges	Selection Criteria
A key challenge of the post is to able to address LMD key issues through consultations with all stakeholders which	Form 5 Secondary School certificate with at least four passes including English, willingness and ability to be trained in relevant skills
include local communities	Form 5 Secondary school with at least one year post-secondary training in English, and experience in English, and experience in community education in government or non-government organization. Willingness and ability to be further trained in relevant skills
	Key attributes
	Reliable, willing to train and develop, good manners, polite and helpful personality towards customers, socially and able to work well in a team

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